**MGT387 202175A - Additional Assignment**

**Due date: 30th December 2021**

**Length:** 2,500 Words

**Submission: EASTS –** submit to ‘Assignment item 2 - Report’ –do not delete the existing file, just upload the new file for the Additional Assignment.

**Task**

Read the case study “Kelly’s Assignment in Japan” on pages 343-345 of the MGT387 textbook, and answer the following questions:

1. Explain how cultural differences have impacted the behaviour and expectations of Kelly and the employees in this situation. Give examples.
2. Discuss the stages of culture shock, and describe which stage you think Kelly’s family are experiencing.
3. What could have been done differently before Kelly left America to go to Japan, to reduce the challenges she is facing?
4. If you were Kelly, what would you do now?

All assignments must be correctly referenced using APA7th referencing style, and include a minimum of 10 in-text citations and a reference list.

Read Chapter 9 and Chapter 3 of the MGT387 textbook and then undertake further research.

##### PRESENTATION

Your Additional Assessment should be in a report style format, include your name and student number on the header of each page, and should include the following content:

1. Cover page (including assignment title, your name, student number, subject code, due date)  
2. Table of contents  
3. Introduction to the report (approx 150-200 words)  
4. Question 1

5. Question 2   
6. Question 3

7. Question 4

8. Conclusion (approx 200-300 words)  
9. Reference list (in APA7th format)

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| **Criteria** | **High Distinction (HD), Distinction**  **(DI), Credit (CR) and Pass (PS)** | **Fail (FL)** |
| **Sources of information are credible, acknowledged, traceable and the student's own work.** | At least ten (10) in-text citations and a reference list to verifiable, credible, and traceable English sources in the body of the report. | The report does not include at least ten (10) in-text citations and a reference list of traceable, credible English sources in the body of the report. **This assessment will not be read and will receive 0 marks.** |

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| **Criteria** | **Mark** | **High Distinction 85-100%** | **Distinction 75-84%** | **Credit 65-74%** | **Pass 50-64%** | **Fail 0-49%** |
| **Introduction and conclusion 2 marks** |  | Introduction demonstrates an excellent grasp of the questions and provides a clear outline of scope of the report. Well-defined concluding section which summarizes the important points made in the body of the report and provides a summary analysis of the material. | Introduction shows a good grasp of the questions and an attempt to define the scope of the report. Competent attempt to summarize the main points raised in the report, but limited analytical focus in the conclusion. | Introduction is generic and is limited to an attempt to define the scope of the report. The conclusion summarized the main points, but no analysis or comment on their implications. | Introduction demonstrates an incomplete grasp of the questions. Rather brief and non-specific concluding section. | Introduction to the report is missing; instead launches straight in with no attempt to introduce and define the topic. Question may have been misunderstood. The report ends abruptly and without an appropriate concluding section |
| 1. Discussion ofhow cultural differences have impacted the behaviour and expectations of Kelly and the employees in this situation. Give examples.  **9 marks** |  | Discussion is presented in a clear and logical manner. Demonstrates  superior ability to  explain the impact of culture on behaviour and expectations in the workplace. Shows an extensive amount of research and superior consideration of the situation in the case study. | Comprehensive  explanation of the  influence of culture  on behaviour and expectations in the workplace, and shows a depth of research and consideration of the situation in the case study. | A good discussion  of the influence of  culture behaviour and expectations in the workplace Discussion was supported by sufficient research and consideration of the situation in the case study. | A limited discussion of the influence of culture on behaviour and expectations in the workplace. Discussion was superficial and  limited evidence of  research was  demonstrated | Discussion is not  clear and shows  poor understanding of  the influence of culture behaviour and expectations in the workplace. |
| 2. Discussion of the stages of culture shock, and which stage you think Kelly’s family are experiencing.  **6 marks** |  | Discussion is presented  in a clear and logical manner. Demonstrates  superior ability to  discuss the stages of culture shock, and identify which stage of culture shock Kelly’s family are experiencing.  Shows extensive  research and critical  consideration of the key  concepts, which are  supported by a range of  relevant and explained examples. | Discussion is presented in a clear and logical manner.  Demonstrates  strong ability to  discuss the stages of culture shock, and identify which stage of culture shock Kelly’s family are experiencing Evidence of research and supported by a few  relevant and explained examples. | Demonstrates  good ability to  discuss the stages of culture shock, and identify which stage of culture shock Kelly’s family are experiencing. Some examples are provided which supports the discussion. | Demonstrates  basic ability to  discuss the stages of culture shock, and identify which stage of culture shock Kelly’s family are experiencing. Includes basic examples that are not well explained or discussed. | Discussion is not clear and shows poor ability to discuss the stages of culture shock, and identify which stage of culture shock Kelly’s family are experiencing Discussion is not supported by examples. |
| 3. Discussion of what could have been done differently before Kelly left America to go to Japan, to reduce the challenges she is facing  6 marks |  | Discussion is presented  in a clear and logical manner. Demonstrates  superior ability to  discuss methods for improving expatriate assignments such as types of pre-departure training and organisational support for expatriates, etc. Discussion shows superior understanding of avoiding/reducing the challenges shown in the case study. Discussion is supported by extensive research and examples. | Discussion demonstrates  strong ability to  discuss methods for improving expatriate assignments such as types of pre-departure training and organisational support for expatriates, etc. Discussion shows strong understanding of avoiding/reducing the challenges shown in the case study. Discussion is supported by appropriate research and some examples. | Demonstrates  good ability to  discuss methods for improving expatriate assignments such as types of pre-departure training and organisational support for expatriates, etc. Discussion shows good understanding of avoiding/reducing the challenges shown in the case study. Discussion is supported by some research and minimal examples. | Discussion demonstrates  basic ability to  discuss methods for improving expatriate assignments such as types of pre-departure training and organisational support for expatriates etc. Discussion shows limited understanding of avoiding/reducing the challenges shown in the case study. Discussion is supported by minimal research and no examples. | Discussion is missing or not relevant to the case study. |
| 4. Discussion of what you would do now if you were Kelly.  4 marks |  | Discussion is highly relevant and shows deep consideration for the complexities of working in a cross-cultural situation as an expatriate. | Discussion is mostly relevant and shows great consideration for the complexities of working in a cross-cultural situation as an expatriate. | Discussion is relevant and shows some consideration for the complexities of working in a cross-cultural situation as an expatriate. | Discussion is basic and shows basic consideration for the complexities of working in a cross-cultural situation as an expatriate. | Discussion is missing or not relevant to the case study. |
| **Academic writing (including grammar, spelling & punctuation) and referencing.  3 marks** |  | Written material is presented with no spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with minor spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are a few minor errors in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with some spelling, grammatical, or punctuation errors however they do not affect meaning AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are frequent minor errors in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with frequent spelling, grammatical, or punctuation errors that have some effect on meaning AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted in APA 7th ed. style but contain frequent errors. **The URL is provided for online sources.** | Written material is presented with frequent spelling, grammatical, and punctuation errors that affect meaning AND referencing demonstrates lapses in academic integrity.  Sources are not always acknowledged with in-text citations and/or a reference list entry; and/or formatting is not at all consistent with APA 7th ed. style; and/or formatting errors impact the traceability of the source. |
| **Total 30 marks** |  | Comments: | | | | |