**MGT387 202275A - Additional Assignment**

**Due date: 22nd December 2022**

**Length:** 2,000 words +/- 10%

**Submission: EASTS –** submit to ‘Assignment item 2 - Report’ –do not delete the existing file, just upload the new file for the Additional Assignment.

**Task**

Read the case study “Australia and New Zealand: Doing Business with Indonesia” on pages 107-109 of the MGT387 textbook, and answer the following questions:

1. Using information from the case study and the cultural dimensions that you have learnt in Chapter 3 and Chapter 4, discuss some of the differences between Australian culture and Indonesian culture. Give examples of these differences.
2. Discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia (hint: Indonesia is the world’s largest Muslim nation). How is this different to Australia?
3. What advice would you give to a manager from Australia who wants to do business in Indonesia?

All assignments must be correctly referenced using APA7th referencing style, and include a minimum of 10 in-text citations and a reference list.

Read Chapters 3, 4, and others of the MGT387 textbook and then undertake further research.

##### PRESENTATION

Your Additional Assessment should be in a report style format, include your name and student number on the header of each page, and should include the following content:

1. Cover page (including assignment title, your name, student number, subject code, due date)  
2. Table of contents  
3. Introduction to the report (approx 150-200 words)  
4. Question 1

5. Question 2   
6. Question 3

7. Conclusion (approx 200-300 words)  
8. Reference list (in APA7th format)

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| **Criteria** | **High Distinction (HD), Distinction**  **(DI), Credit (CR) and Pass (PS)** | **Fail (FL)** |
| **Sources of information are credible, acknowledged, traceable and the student's own work.** | At least ten (10) in-text citations and a reference list to verifiable, credible, and traceable English sources in the body of the report. | The report does not include at least ten (10) in-text citations and a reference list of traceable, credible English sources in the body of the report. **This assessment will not be read and will receive 0 marks.** |

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| **Criteria** | **Mark** | **High Distinction 85-100%** | **Distinction 75-84%** | **Credit 65-74%** | **Pass 50-64%** | **Fail 0-49%** |
| **Introduction and conclusion 2 marks** |  | Introduction demonstrates an excellent grasp of the questions and provides a clear outline of scope of the report. Well-defined concluding section which summarizes the important points made in the body of the report and provides a summary analysis of the material. | Introduction shows a good grasp of the questions and an attempt to define the scope of the report. Competent attempt to summarize the main points raised in the report, but limited analytical focus in the conclusion. | Introduction is generic and is limited to an attempt to define the scope of the report. The conclusion summarized the main points, but no analysis or comment on their implications. | Introduction demonstrates an incomplete grasp of the questions. Rather brief and non-specific concluding section. | Introduction to the report is missing; instead launches straight in with no attempt to introduce and define the topic. Question may have been misunderstood. The report ends abruptly and without an appropriate concluding section |
| 1. Discussion ofkey cultural dimensions and cultural differences between Australia and Indonesia. Supported by appropriate examples.  **10 marks** |  | Discussion is presented in a clear and logical manner. Demonstrates  superior ability to  explain the key cultural dimensions and cultural differences between Australia and Indonesia. Shows an extensive amount of research and superior consideration of the information in the case study. | Comprehensive  explanation of the  key cultural dimensions and cultural differences between Australia and Indonesia, and shows a depth of research and consideration of the information in the case study. | A good discussion  of the key cultural dimensions and cultural differences between Australia and Indonesia. Discussion was supported by sufficient research and consideration of the information in the case study. | A limited discussion of the key cultural dimensions and cultural differences between Australia and Indonesia. Discussion was superficial and  limited evidence of  research was  demonstrated. | Discussion is not  clear and shows  poor understanding of  key cultural dimensions and cultural differences between Australia and Indonesia. |
| 2. Discussion of the influence of religion on business practices and behaviour of employees and managers in Indonesia, and includes comparison to Australia.  **8 marks** |  | Discussion is presented  in a clear and logical manner. Demonstrates  superior ability to  discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia, and includes comparison to Australia.  Shows extensive  research and critical  consideration of the key  concepts, which are  supported by a range of  relevant and explained examples. | Discussion is presented in a clear and logical manner.  Demonstrates  strong ability to  discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia, and includes comparison to Australia. Evidence of research and supported by a few  relevant and explained examples. | Demonstrates  good ability to  discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia, and includes comparison to Australia. Some examples are provided which supports the discussion. | Demonstrates  basic ability to  discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia, and includes basic comparison to Australia. Includes basic examples that are not well explained or discussed. | Discussion is not clear and shows poor ability to discuss the influence of religion on business practices and behaviour of employees and managers in Indonesia, and comparison to Australia is lacking. Discussion is not supported by examples or research. |
| 3. What advice would you give to a manager from Australia who wants to do business in Indonesia?  6 marks |  | Discussion is highly relevant and shows deep consideration for the complexities of working in a cross-cultural business environment. Discussion is supported by appropriate research and examples. | Discussion is mostly relevant and shows great consideration for the complexities of working in a cross-cultural business environment. Discussion is supported by appropriate research and some examples. | Discussion is relevant and shows some consideration for the complexities of working in a cross-cultural business environment. Discussion is supported by some research and minimal examples. | Discussion is basic and shows basic consideration for the complexities of working in a cross-cultural business environment. Discussion is supported by minimal research and no examples. | Discussion is missing or not relevant to the case study. |
| **Academic writing (including grammar, spelling & punctuation) and referencing.  4 marks** |  | Written material is presented with no spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with minor spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are a few minor errors in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with some spelling, grammatical, or punctuation errors however they do not affect meaning AND referencing demonstrates academic integrity.  All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are frequent minor errors in APA 7th ed. style. **The URL is provided for online sources.** | Written material is presented with frequent spelling, grammatical, or punctuation errors that have some effect on meaning AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted in APA 7th ed. style but contain frequent errors. **The URL is provided for online sources.** | Written material is presented with frequent spelling, grammatical, and punctuation errors that affect meaning AND referencing demonstrates lapses in academic integrity.  Sources are not always acknowledged with in-text citations and/or a reference list entry; and/or formatting is not at all consistent with APA 7th ed. style; and/or formatting errors impact the traceability of the source. |
| **Total 30 marks** |  | Comments: | | | | |