MGT387 202075A   Additional Assignment

Due date: 27th May 2021
Length: 2,500 Words
Submit by email to: FOBJBS-Subject-Admin@csu.edu.au   include your name, student number, and 'MGT387 Additional Assignment' in the email subject line.

Task

Read 'Building a Virtual Global Team at Intelehealth' on pages 323-324 in your textbook (Steers, R.M & Osland, J.S. (2019). Management Across Cultures: challenges, strategies and skills. 4th edn. Cambridge University Press), and then answer the following questions.

1. Goel argues on pages 323-324 that virtual teams can increase efficiency, strengthen client relationships, reduce the organisation's carbon footprint, and save money. Discuss the situations where a virtual global team can be beneficial to an organisation, and under what circumstances a virtual global team might not be beneficial. Give examples.
2. Discuss the characteristics of a virtual global team leader, and identify the skills or characteristics that might be different from a face-to-face (where team members are in the same location) global team leader.
3. If you were responsible for increasing the effectiveness of a virtual global team, what actions/strategies would you recommend?

You should start by reading Chapter 9 of the textbook and then undertake further research into virtual global teams.

All assignments must be correctly referenced using APA7th referencing style, and include a minimum of 10 in-text citations and a reference list.

PRESENTATION

Your assessment report should be in a report style format, include your name and student number on the header of each page, and should include the following content:
1. Cover page (including assignment title, your name, student number, subject code)
2. Table of contents
3. Introduction to the report (approx 150-200 words)
4. Situations where a global virtual team can be beneficial to an organisation, and under what circumstances a virtual global team might not be beneficial (approx. 600-800 words)
5. Characteristics of a virtual global team leader, and identification of the skills or characteristics that might be different from a face-to-face global team leader (600-800 words)
6. Recommendations to increase effectiveness in virtual global teams (500-600 words)
7. Conclusion (approx 200-300 words)
8. Reference list (in APA7th format)

Criteria	High Distinction (HD), Distinction (DI), Credit (CR) and Pass (PS)	Fail (FL)
Sources of information are credible, acknowledged, traceable and the student's own work.	At least ten (10) in-text citations and a reference list to verifiable, credible, and traceable English sources in the body of the report.	The report does not include at least ten (10) in-text citations and a reference list of traceable, credible English sources in the body of the report. **This assessment will not be read and will receive 0 marks.**

Criteria	Mark	High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail 0-49%
Introduction and conclusion 5 marks		Introduction demonstrates an excellent grasp of the questions and provides a clear outline of scope of the report. Well-defined concluding section which summarizes the important points made in the body of the report and provides a summary analysis of the material.	Introduction shows a good grasp of the questions and an attempt to define the scope of the report. Competent attempt to summarize the main points raised in the report, but limited analytical focus in the conclusion.	Introduction is generic and is limited to an attempt to define the scope of the report. The conclusion summarized the main points, but no analysis or comment on their implications.	Introduction demonstrates an incomplete grasp of the questions. Rather brief and non-specific concluding section.	Introduction to the report is missing; instead launches straight in with no attempt to introduce and define the topic. Question may have been misunderstood. The essay ends abruptly and without an appropriate concluding section
Discussion of the situations where a global virtual team can be beneficial to an organisation, and under what circumstances a virtual global team might not be beneficial 15 marks		Discussion is presented in a clear and logical manner. Demonstrates superior understanding of benefits and limitations of virtual global teams. Shows extensive research and critical consideration of the issues. Supported by highly relevant and explained examples	Comprehensive explanation of benefits and limitations of virtual global teams. Some personal synthesis of the issues being examined is evident. Supported by relevant and explained examples.	A good discussion of the benefits and limitations of virtual global teams. Discussion was supported by sufficient research and examples were provided.	A reasonably balanced but limited summary of the benefits and limitations of virtual global teams. Discussion was superficial or vague, being more of a summary of reference materials. Examples were lacking.	Discussion is not clear and shows weak understanding of the benefits and limitations of virtual global teams. No examples to support the discussion, and no further research.
Discussion of the characteristics of a virtual global team leader, and identification of the skills or characteristics that might be different		Discussion is presented in a clear and logical manner. Demonstrates superior understanding of the characteristics of a virtual global team leader. Shows extensive research and critical	Approach to question is well informed, showing evidence of good understanding of the characteristics of a virtual global team leader. Great use of relevant evidence,	Demonstrates adequate understanding of the characteristics of a virtual global team leader. Discussion shows competent use of written sources with some attempt at analysis.	Limited grasp of basic issues around the topic, with emphasis on 'paraphrasing' of sources rather than 'discussion'. Examples and evidence were not	Over-reliant on source materials, showing limited understanding of key concepts; no attempt at critical discussion. Report contains high

from a face-to-face global team leader. **15 marks**		consideration of the key concepts, which are supported by a range of relevant and explained examples.	thoughtfully selected, from a variety of sources.		well explained or at times irrelevant.	proportion of irrelevant material
Recommendations to increase effectiveness in virtual global teams 10 marks		Discussion of recommendations shows extensive research and critical consideration of the key issues. Recommendations are well supported and justified.	Discussion of recommendations shows high level research and consideration of the key issues. Recommendations are supported and justified.	Discussion of recommendations shows limited research and consideration of the key issues. Recommendations are lacking support or justification	Discussion of recommendations shows basic research and consideration of the key issues. Recommendations are lacking support or justification, and are at times irrelevant.	Discussion of recommendations shows a lack of research extensive research and critical consideration of the key issues. Recommendations are not supported or justified.
Academic writing (including grammar, spelling & punctuation) and referencing. **5 marks**		Written material is presented with no spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently in APA 7th ed. style. **The URL is provided for online sources.**	Written material is presented with minor spelling, grammatical, or punctuation errors AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are a few minor errors in APA 7th ed. style. **The URL is provided for online sources.**	Written material is presented with some spelling, grammatical, or punctuation errors however they do not affect meaning AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted consistently, although there are frequent minor errors in APA 7th ed. style. **The URL is provided for online sources.**	Written material is presented with frequent spelling, grammatical, or punctuation errors that have some effect on meaning AND referencing demonstrates academic integrity. All sources are traceable and acknowledged with in-text citations and a reference list entry which is formatted in APA 7th ed. style but contain frequent errors. **The URL is provided for online sources.**	Written material is presented with frequent spelling, grammatical, and punctuation errors that affect meaning AND referencing demonstrates lapses in academic integrity. Sources are not always acknowledged with in-text citations and/or a reference list entry; and/or formatting is not at all consistent with APA 7th ed. style; and/or formatting errors impact the traceability of the source.
Total 50 marks		Comments:				